FRB Prioritized AIM II ACR Low Pri List

ACR #	DESCRIPTION
AIM-II-1997-038	Bob called and the AIM users want the capability to spell check any point or in any module during the development stage of a course. (FRB to provide list of fields to be
AIM-II-1998-325	I would like to see a change package option added. A change package option would be a big help for the CCMM to be able to send "just the changes" to various sites. Also save time and paper. AIM II should only reflect changes on those pages affected and Cover Page - per topic (LP & TG) and option to print this
AIM-II-1998-376	Want ability to add spaces between DPs when printing (like AIM I)
AIM-II-2000-504	Create a utility to list (and optionally print) all RRLs by category
AIM-II-2000-513	Adding resources in TPP RRL: Add a search/find function as an alternative to scrolling through the list. As in existing site RRL.
AIM-II-2000-532	Approving Test Items: Please allow the ability to approve an entire objective at a time. Currently the only two options are for approving a question at a time or the entire course
AIM-II-2000-534	preview, solution have a checkbox in the options menu to select displayed or not. 2) Header and footer info is not being saved for each time it is used. Solution: Place a checkbox in the options menu that if it checked that it would save header & footer info and then would print the header & footer when printed or print preview.
AIM-II-2001-562	A big push is being put on by CNET and NETPDTC to identify training tasks back to the originating Joint Mission Essential Task List (JMETL) and/or Navy Mission Essential Task List (NMETL). This initiative has been voiced before but never had the backing that I am seeing now. We just finished the first 'virtual' SWTRR - GS and they made a big deal out of this rating being the first to completely follow this concept through. I
AIM-II-2001-595	In the Test Module, the space for fill in the blank for the answer is not big enough. They want to use this as an "essay" answer field.
AIM-II-2001-599	AIM II does not capitalize all the letters of the date for the cover pages on the TPP and TCCD. It should.
AIM-II-2002-605	The words "Note", "Caution", "Warning" should be automatically bolded when used in the LP.
AIM-II-2003-629	Problem: Lab type lesson. Currently to get materials listed in the Training Materials Required section you must select them in the RIA column of the lesson. NAMTRAGRU utilizes publications to perform the job steps in a Lab environment; the publication will list the required materials. These materials must be listed in the RRL and Training Materials section but are not specifically identified in the RIA section. By forcing the material to be listed in the RIA column and in the Training Materials section can create some very large redundancies (especially when the list requires more than a single page). Solution: Allow the developer to have the ability to add to the list of items that are required under the Training Materials Required section without actually calling them out
AIM-II-2004-641	LP/TG Instruction Sheets: When the EO numbers go into the double digits beyond the decimal point, when printed out there is no spacing between the number and the beginning EO text. i.e., 3.11GIVEN.....
AIM-II-2004-643	Testing plan does not have enought space to include the EO matrix, the test grading and weighing scale, and testing schedule. If performance tests are added to AIM II, testing plan must be expanded to include this also. The test plan must be maintained outside of AIM because AIM does not support all of the data required in the plan. This causes configuration management problems by maintaining curriculum in two separate

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AIM-II-2004-644	Course Master Schedule - currently prints out in landscape style of print. Portrait format allows for one whole week of scheduled classes to show on one page, making it easier on the student and instructor to stay on track. Allow for portrait printing of the CMS
AIM-II-2004-648	At this point, AIM II doesn't allow us to put paragraph markings in any of the AIM II generated main paragraphs, like the introduction paragraph of the Lesson Plan, the front matter of each lesson topic guide, or any of the Trainee Guide Sheet's paragraphs that are generated by AIM II (e.g. Problem Sheet "A. Introduction", "B. Problem", "C. Directions"). On the other hand we can put paragraph markings anywhere that we are allowed to enter data (all Lesson Plan DP's AFTER the Introduction, or in the text areas of the Trainee Guide Sheets, etc....). Another classified data issue is one where the header/footer is applied to the entire AIM II generated LP or TG, even if some of the pages are unclassified. For example, the CV-TSC course has ten (10) Units and lessons that range from Unclass through Secret. As
AIM-II-2006-650	Testing Module does not have any development procedures for a PERFORMANCE TEST. Recommendations: Add procedures to develop a Performance Test, to include the Proctoring procedures, Test grading/Weight scale additions, Evaluation Check list, and
AIM-II-2006-652	Every time you develop a Lesson Plan you have to add generic DPs, Sub-DPs, and RIA text that should already be there IAW the sample packages. Recommendations: Adding automatic DPs; 2 "This Lesson Topic", 2-a "Topic - ", 2-b "Topic Objectives", and RIA text; 2-a "Direct Trainee to Trainee Guide.", 2-b "Explain Enabling Objectives.", Summary and Review RIA; "Review the DPs and repeat the EO (s).", Application RIA;
AIM-II-2008-663	We would like to give the instructor a list of references used to support the content in a lesson topic. Most of our training does not require the use of a reference in a discussion point or activity, yet the instructor still needs to know where to find more information to help prepare to teach the unit. Allow references to be selected under Instructor Preparation Materials, just as it is currently possible to do so for the Trainee Preparation. And with the ability to direct the
AIM-II-2008-665	After developing the COI and prior to starting the development of the actual lessons, we would like to document how the elements of the COI will be taught, what activities will be developed, and how they will be tested. This will allow us to give the information to someone else to develop the course, while giving that person enough information to do the actual course development. Create a sub-module of the COI, called storyboard. This Storyboard will use the same
AIM-II-2008-667	you can use enter to organize your text. However, this is saved as plain text, without saving the layout of the text. When formatting is applied to any part of the text, then the result is saved in RTF format preserving the look and feel of the text. This should be consistent. 14. Recommendations: Please change the save functionality to preserve the layout of plain text, as entered by the user. If you have other users that prefer to remove blank lines, please do NOT add this as an INI flag, as that is not transparent to the user. Rather, add this as another option to the Set up screen for a lesson plan (see CPPD-ACR-5 and others). This would allow us to make the choice per lesson plan (i.e. per course).

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AIM-II-1997-022	a. The CMS generated by AIM II simplifies the process of CMS development and reduces the time required to finalize this document. In many instances the CMS generated by AIM II requires little, or no, modification. However there are times when it is necessary to modify the data entered by AIM II, but this is not permitted by the present software. b. The data entered by the present software, although excellent, leaves little room for flexibility. The capability to modify ALL fields of the CMS would permit the curriculum
AIM-II-1998-060	All "edit" menus should include undo/redo option - 3 levels
AIM-II-1998-351	Suggest the privileges admin function be in a matrix. All permissions could be set on a single screen instead of having to open multiple documents to authorize permission
AIM-II-1999-406	Add automatic time intervals to save (back up) work
AIM-II-1999-427	Provide a thumbnail print option for all graphics in library
AIM-II-2000-450	From Laurie McDade - Allow the dumping of ALL DPs and sub-DPs into the TG Outline Sheet. Have options: None, High Level, or All
AIM-II-2000-462	The AIM II Test Module 'Create New Version' function is not working as designed/intended. The intent of this function is to create an alternate test version that uses different test items (if available) in the same quantity, from the same LOs. In other words if the first test tests LO 1.1 with the first 4 questions and LO 1.2 with the next 4 questions, and LO 1.3 with the next 4 questions. Then an alternate test version would use LO 1.1 with the first 4 questions and LO 1.2 with the next 4 questions, and LO 1.3 with the next 4 questions. The idea is that different questions would be used if there
AIM-II-2000-496	Allow option to "ignore" the CMS - make it so you don't need it to approve your course
AIM-II-2000-498	Allow user to move RRL from one category to another - approved or not
AIM-II-2000-524	Locking the TPP the first time copies the info to the TCCD. This is normally accomplished by the schoolhouse and is rarely correct. This involves fixing the data in two places. Recommend changing the Lock to TCCD function to an Admin function.
AIM-II-2001-559	While in the DP edit screen and RIA edit, the features for Underline, Italic, and Bold really could use the hot keys <cntl-U>, <cntl-I>, and <cntl-B> (like in MS Word) to eliminate moving the cursor back and forth when you're doing selected words and
AIM-II-2001-565	Allow the copy of a DP from one topic to another topic. i.e. DP (3 - A) and all sub-outline DPs are taken out of Topic 4.1 and inserted into Topic 4.2. I just ran into that and I had to cut and paste each DP from one topic to another topic and it was painful.

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AIM-II-2002-602	wanting to do is to match the numbering system so that in my overview that the Enabling Objectives numbers match the numbers in the Lesson Plan itself. That way Instructors can easy locate information in extremely long lesson plans. Here is an example of what it looks like now... 1. Introduction 1. ESTABLISH CONTACT a. Attention b. Motivation c. Overview (1) Installation (2) Launch 2. Installation 2.Installation a. XXXXXXX b. XXXXXX Here is ONE example of what I would like it to look like... A. Introduction Attention: XXXXXXXXX Motivation: XXXXXXXXX Overview: XXXXXXXXX 1. Installation 2. Launch B. Body 1. Installation 1. Installation a. XXXXXXX b. XXXXXX 2. Launch 2. Launch a. XXXXXXX b. XXXXXX C. Conclusion Summary: XXXXXXXXX Re-motivation: XXXXXXXXX Closure: XXXXXXXXX
AIM-II-2002-604	In LP and TG Headers and Footers: Have it remember the last entry(ies)
AIM-II-2004-645	Current process for printing out the trainee guide is ineffective. We have wasted many man-hours waiting for a print job to complete. In addition, depending on how many courses we need a TG for; scheduling computer time is required so that we do not interfere with other tasks. Find a way to speed up the process
AIM-II-2004-647	Different classroom setups throughout CNATT allow for different class sizes for any particular course. AIM II needs to have the functionality of printing CMSs for each site. The TPP and TCCD allow for multiple training sites with each site's applicable information added (I.e. Class Max Capacity, Throughput, etc). However, only one Course Master Schedule can be printed (C2M2 only) that may be different from an
AIM-II-2004-649	Security requirements dictate classification and handling caveats be printed on each page of LP. Header and footer features similar to the AIM II feature would allow requirement to be met.

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AIM-II-2008-658	A number of our courses are developed for non-instructors to teach, so there is a requirement for a lot more text in the Discussion Point column than in the RIA column. Give us the ability to change the width of the columns to allow for better utilization of the space on the lesson plan. Potentially, through a new Set up screen for the Lesson Plan module that allows the user to define the defaults for the Lesson Plan (see also Change: Lesson Plan Format -
AIM-II-2008-660	Enable the user to set up a 3rd column for the lesson plan that shows a picture of the slide. This enables the non-instructor to know exactly where they are in a lesson that utilizes PowerPoint slides. Create a new Set up screen for the Lesson Plan module that allows the user to define a 3rd column, titled Slide, for the Lesson Plan, then show a small picture of the current
AIM-II-2008-666	When you copy something from Word into AIM (something we do frequently), AIM will keep not only the Font format, but also the paragraph format from Word. While we can see the font formats and can make any changes that we need to, the paragraph format is hidden from us, until we do a Print or Print Preview and then we can see it. Thus, this creates more work than necessary for us, as we have to go back and reenter the information. Changing the format of the original document is not always possible, nor desirable. Recommendations: Preferably, only keep the basic font format information when copying something into AIM from another program (i.e. Bold, Italic, Underline, etc. - only those options that you can actually use in the DPs module, for example). Don't copy the paragraph format at all, and also don't copy the actual font information (i.e. Times New Roman, Arial, etc.). Failing that, please strip all formatting automatically when pasting it into AIM.
AIM-II-2008-672	User's Manual - Recommend re-structuring the AIM User's Manual or adding links to specific areas of the AIM User's Manual that make it curriculum design/development process oriented instead of structured by software functionality